# I:\Institutional Advancement\Forms, Letterhead, Artwork, etc\Artwork & Logos\ASMSA Logo color.jpgSTUDENT LEADER SELECTION PROCESS 2019/20 RECOMMENDATION PLEASE complete on or before MONDAY, FEBRUARY 11, 2019, insert and seal envelope. Student will pick up and deliver.

# Each recommendation must be completed and signed by 1) an ASMSA faculty member; and 2) a member of the Student Life staff.

**APPLICANT INFORMATION**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your relationship with this student (teacher, advisor or other)? Please describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

If you do not have a relationship with the student, please do not hesitate to **decline** filling out the recommendation.

***In your opinion*, which of the following leadership positions do you think this student is best suited: \_\_\_ Admissions Delegate (assists the Office of Admissions); \_\_\_ Student Ambassador (assists the Office of Institutional Advancement); \_\_\_ Community Leader (helps build strong internal programming and community development); \_\_\_ Peer Mentor (assists the Student Success Coordinators by supporting and guiding students in their academic pursuits); \_\_\_ no leadership position.**

Use this scale in your description of his/her character, study habits, observations and overall performance.

**4 excellent 3 good 2 average 1 poor NO (not observed)**

* Communication skills with adults \_\_\_\_\_ with other students \_\_\_\_\_
* Comfort level in speaking in front of the class \_\_\_\_\_
* Ability to get along with others \_\_\_\_\_
* Classroom behavior \_\_\_\_\_ Observed behavior outside of the classroom \_\_\_\_\_
* Leadership skills \_\_\_\_\_ (Does he/she take the lead or tend to follow?) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Attitude \_\_\_\_\_ (comments) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Self confidence \_\_\_\_\_
* Considerate \_\_\_\_\_
* Work ethics \_\_\_\_\_
* Morals/principles \_\_\_\_\_ (distinction between right and wrong or good and bad behavior)
* Appearance \_\_\_\_\_
* Attendance \_\_\_\_\_
* Punctuality \_\_\_\_\_
* Grades \_\_\_\_\_

Please briefly explain why this candidate would or would not make a good ASMSA leader. Please feel free to add any other comments that would help us in the decision process.

Recommendation submitted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dept. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Thank you so much for taking the time to complete this recommendation. Your input is valued and extremely helpful so please be specific in your explanation.*